## **CYDA EDUCATION SURVEY 2017 SUMMARY**

Total number of surveys completed: 771

#### **1. IN WHAT CAPACITY ARE YOU COMPLETING THIS SURVEY?**

SURVEY PARTICIPANT	RESPONSE
	RATE %
Parent	95
Other family	3
Young person with disability	2

### 2. WHAT STATE OR TERRITORY DO YOU LIVE IN?

STATE/TERRITORY	RESPONSE RATE %
ACT	2
NSW	30
NT	1
QLD	22
SA	13
TAS	2
VIC	20
WA	10

### 3. WHAT TYPE OF AREA DO YOU LIVE IN?

AREA	RESPONSE RATE %
Metropolitan	56
Regional	42
Remote	2

# 4. IS THE STUDENT FROM A NON-ENGLISH SPEAKING BACKGROUND?

RESPONSE	RESPONSE RATE %
Yes	5
No	95

# 5. IS THE STUDENT OF ABORIGINAL OR TORRES STRAIT ISLANDER BACKGROUND?

RESPONSE	RESPONSE RATE %
Aboriginal	6
Torres Strait Islander	<.5
Aboriginal and Torres Strait Islander	<.5
No	93

### 6. HOW OLD IS THE STUDENT?

AGE BRACKET - YEARS	RESPONSE
	RATE %
4 to 5	2
5 to 7	16
8 to 10	28
11 to 12	19
13 to 15	20
16 to 18	12
19+	2
Not stated	1
Primary school 5-11 years	
Secondary school 12-17 years	
Other	

### 7. WHAT IS THE STUDENT'S GENDER?

GENDER	RESPONSE RATE %
Female	30
Male	69
Other	1

### **8A. WHAT TYPE OF SCHOOL SETTING IS THE STUDENT'S SCHOOL?**

TYPE OF SCHOOL	RESPONSE
	RATE %
Mainstream	71
Special school	15
Dual enrolment	4
Other	10

# 8B. IF IN A MAINSTREAM SCHOOL, WHAT TYPE OF CLASS IS THE STUDENT ENROLLED IN?

RESPONSE	RESPONSE RATE %
Regular class	85
Special unit	9
Other (please state)	6

### 9. WHAT TYPE OF SCHOOL DOES THE STUDENT ATTEND?

RESPONSE	RESPONSE RATE %
Government	71
Non-government	20
Home schooling	3
Distance education or e-learning	2
Other	4

#### **10. DOES THE STUDENT ATTEND SCHOOL FULL TIME?**

RESPONSE	RESPONSE RATE %
Yes	85
No	15

#### **11. HAS THE STUDENT BEEN REFUSED ENROLMENT?**

RESPONSE	RESPONSE
	RATE %
Yes	12
No	88

### **12A. IS THE STUDENT RECEIVING SPECIFIC SUPPORT AT SCHOOL BECAUSE OF A DISABILITY OR LEARNING DIFFERENCE?**

RESPONSE	
	RATE %
Yes	76
No	24

### 12B. IF YES, WHAT TYPE OF SUPPORT DOES THE STUDENT RECEIVE?

RESPONSE	RESPONSE RATE %
Curriculum modification	18
Individual support worker	11
Specific aides and equipment	11
Teacher or other school staff have completed	
professional development	14
Supervision	10
Social support	10
Assistance with personal care	7
Behavioural support	9
Access to specialist allied health	6
Other	4

# **13.** IS THE STUDENT ELIGIBLE FOR ADDITIONAL SPECIFIC FUNDING BECAUSE OF A DISABILITY OR LEARNING DIFFERENCE?

RESPONSE	RESPONSE
	RATE %
Yes	72
No	28

# 14. DO YOU THINK THE LEVEL OF SUPPORT THE STUDENT RECEIVES AT SCHOOL IS ADEQUATE?

RESPONSE	RESPONSE
	RATE %
Yes	32
No	68

### **15A. IS THE STUDENT AN NDIS PARTICIPANT?**

RESPONSE	RESPONSE
	RATE %
Yes	45
No	55

## **15B. ARE THERE ANY SUPPORTS THAT THE NDIS FUNDS FOR THE STUDENT TO ASSIST IN ACCESSING EDUCATION?**

RESPONSE	RESPONSE
	RATE %
Yes	14
No	86

## 16. HAS THE STUDENT'S FAMILY PAID PERSONALLY FOR SPECIFIC SUPPORTS OR EQUIPMENT REQUIRED TO ENABLE ACCESS AND PARTICIPATION IN EDUCATION?

RESPONSE*	RESPONSE RATE %
Yes	48
No	52

## **17A. DOES THE STUDENT HAVE AN INDIVIDUAL EDUCATION PLAN** (IEP) IN PLACE?

RESPONSE	RESPONSE RATE %
Yes	74
No	26

#### 17B. WERE YOU INVOLVED IN THE DEVELOPMENT OF THE IEP?

RESPONSE*	RESPONSE RATE %
Yes	73
No	27

## **18. HAS THE STUDENT BEEN EXCLUDED FROM EVENTS OR ACTIVITIES AT SCHOOL IN THE LAST YEAR?**

RESPONSE	RESPONSE RATE %
Yes	38
No	62

# **19. HAS THE STUDENT BEEN INVITED TO A FELLOW STUDENT'S BIRTHDAY PARTY IN THE LAST YEAR?**

RESPONSE	RESPONSE
	RATE %
Yes	45
No	55

# 20. HAS THE STUDENT EXPERIENCED BULLYING AT SCHOOL IN THE LAST YEAR?

RESPONSE	RESPONSE RATE %
Yes	55
No	45

21. HAS THE STUDENT EXPERIENCED RESTRAINT AT SCHOOL IN THE LAST YEAR? RESTRAINT INVOLVES "ANY PRACTICE OR INTERVENTION THAT HAS THE EFFECT OF RESTRICTING THE RIGHTS OR FREEDOM OF MOVEMENT OF A PERSON WITH DISABILITY." THIS CAN INCLUDE PHYSICAL, MECHANICAL, OR CHEMICAL RESTRAINT. IT CAN ALSO INCLUDE PSYCHO-SOCIAL RESTRAINT, WHICH INVOLVES USING INTIMIDATION OR THREATS TO CONTROL A PERSON.

RESPONSE	RESPONSE
	RATE %
Yes	19
No	81

22. HAS THE STUDENT EXPERIENCED SECLUSION AT SCHOOL IN THE LAST YEAR? SECLUSION INVOLVES "SOLITARY CONFINEMENT OF A PERSON IN A ROOM OR AREA FROM WHICH THEIR EXITS PREVENTED BY BARRIER OR ANOTHER PERSON. SECLUSION INCLUDES SITUATIONS IN WHICH PEOPLE BELIEVE THEY CANNOR OR SHOULD NOT LEAVE AN AREA WITHOUT PERMISSION."

RESPONSE	RESPONSE RATE %
Yes	21
No	79

#### 23. HAS THE STUDENT BEEN SUSPENDED IN THE LAST YEAR?

RESPONSE	RESPONSE RATE %
Yes	16
No	84

## 24. HAS THE STUDENT BEEN EXPELLED FROM SCHOOL IN THE LAST YEAR?

RESPONSE	RESPONSE RATE %
Yes	2
No	98

### 25. HAVE YOU HEARD OF THE NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD) FOR STUDENTS WITH DISABILITY?

RESPONSE	RESPONSE RATE %
Yes	21
No	79

#### 26A. HAS THE STUDENT BEEN INCLUDED IN THE NCCD TO DATE?

RESPONSE	RESPONSE RATE %
Yes	19
No	81

# 26B. WERE YOU CONSULTED AROUND WHAT INFORMATION WAS PROVIDED REGARDING THE STUDENT AND THEIR SUPPORT NEEDS?

RESPONSE*	RESPONSE RATE %
Yes	21
No	79

### 27. WOULD YOU PARTICIPATE IN ASSOCIATED MEDIA COVERAGE OF AREAS COVERED IN THIS SURVEY WITH ASSISTANCE FROM CYDA?

RESPONSE*	RESPONSE
	RATE %
Yes	29
No	71